

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:	3rd / 5th
Course Name	Operating System	Course Code:	CS302	Type:	Theory
Credits	04			Total Sessions Hours:	60 Hours
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:	50 Marks
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
Course Objectives	<ol style="list-style-type: none"> 1. To understand various operating system types, Architecture design of OS and their services. 2. To study process management concepts and various scheduling algorithm. 3. To understand process synchronization concepts and dead lock handling mechanism. 4. To learn various memory management schemes and Disk management techniques. 				
Course Outcomes (CO): <i>After the successful course completion, learners will develop following attributes:</i>					
Course Outcome (CO)	Attributes				
CO1	Demonstrate understanding of the concepts, structure and design of operating Systems.				
CO2	Know different OS types and basic component of OS architecture.				
CO3	Demonstrate understanding of operating system design and its impact on application system design and performance.				
CO4	Demonstrate competence in recognizing and using operating system features.				
Pedagogy	Interactive, discussion-bases, student-centered, presentation.				
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
Session Details	Topic			Hours	Mapped CO
Unit 1	Introduction: Definition and types of Operating systems, Batch Systems, Multi programming, Time-Sharing, Parallel, Distributed and Real-Time Systems, Operating System Components and Services, Operating System Structure, System Calls, System Programs, Virtual Machines. Activity: <ul style="list-style-type: none"> • Case study of operating systems evolution. 			12	CO1

Unit 2	<p>Process Management: Process Concept, Process Scheduling, Cooperating Processes, Threads, Interprocess Communication, CPU Scheduling Criteria, Scheduling Algorithms, Multiple-Processor Scheduling, Real-Time Scheduling and Algorithm evaluation.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Evaluation of scheduling algorithms. • 	15	CO2
Unit 3	<p>Process Synchronization and Deadlocks: The Critical-Section Problem, Synchronization Hardware, Semaphore, Classical Problems of Synchronization, Critical Regions, Monitors, Deadlocks-System Model, Characterization, Deadlock Prevention, Avoidance and Detection, Recovery from Deadlock, Combined approach to Deadlock Handling.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Graphical representation of deadlock state. • 	15	CO3
Unit 4	<p>Memory Management: Logical and Physical Address Space, Swapping, Contiguous Allocation, Paging, Segmentation with Paging, Virtual Memory, Demand Paging and its performance, Page Replacement Algorithms, Allocation of Frames, Thrashing, Page Size and other considerations, Demand Segmentation.</p> <p>Disk Management: Disk Structure, Disk scheduling, Disk management, Recovery, Swap-Space Management, Disk Reliability.</p> <p>Activity:</p> <ul style="list-style-type: none"> • Evaluation of page replacement algorithms. 	18	CO4

CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	2	1		1	1	2	2	3	1	2	2	2	2
CO2	2	1	1		2	1	2	1	1	2	1	1	1	2
CO3	1	2	2	1	1	2	1	1	2	2	2	1	2	2
CO4	1	2	1	1	1	1	1	2	2	1	1	2	1	1

Strong contribution-3, Average contribution-2, Low contribution-1,

Suggested Readings:

Text- Books	<ol style="list-style-type: none"> 1. Abraham Siberschatz and Peter Galvin “Operating System Concepts”, Wiley. 2. Milan Milankovic, “Operating Systems, Concept and Design”, McGraw Hill.
Reference Books	<ol style="list-style-type: none"> 1. Harvey M Deital, “Operating System”, Addison Wesley. 2. Tannenbaum, “Operating System”, TMH.
Para Text	<p>Unit 1:</p> <ul style="list-style-type: none"> • https://archive.nptel.ac.in/noc/courses/noc16/SEM2/noc16-cs10/ <p>Unit 2:</p> <ul style="list-style-type: none"> • https://archive.nptel.ac.in/noc/courses/noc21/SEM2/noc21-cs88/ <p>Unit 3:</p> <ul style="list-style-type: none"> • https://nptel.ac.in/courses/106106144 <p>Unit4:</p> <ul style="list-style-type: none"> • https://nptel.ac.in/courses/106105214 •

Recapitulation & Examination Pattern		
Internal Continuous Assessment:		
Component	Marks	Pattern
Mid Semester	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 Marks . Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 Marks .
Activity	10	Will be decided by subject teacher
Class Test	05	Contains 05 descriptive questions . Each question carries 01 Mark.
Online Test/ Objective Test	05	Contains 10 multiple choice questions . Each question carries 0.5 Marks.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher
Attendance	05	As per policy
Total Marks	50	

Course created by: **Dr. Mohd Haleem**

Signature:

Approved by: **Prof. Mansaf Alam**

Signature:

